

# Bring yourself into the VUCA-World

Jutta Kreyenberg

Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de

Page 1



How much do you know about VUCA?

What does VUCA mean for you?

How much abilities (privately/professionally) do you have to deal with VUCA?

## Think about



- How satisfied am I with my live generally?
- ➤ How much anxiety/helplessness do I experience?
  - → Personally
  - → In my professional life
- How autonomous do I feel (as a shaper/designer of my life)?

Connect your thoughts whats happening generally in the VUCA world

Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de

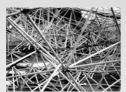
Daga 2

## We live in a VUCA world



(on the basis of HD Wilms

### Complexity



Interconnected variables, overwhelming information

## **V**olatility



Unexpected challenge, but knowledge available

## **A**mbiguity



Unclear causal relationships, no precedents

### **U**ncertainty



Basic cause and effect are known, solution not

#### + complexity

Characteristics: The situation has many interconnected parts and variables. Some information is available or can be predicted, but the volume or nature of it can be overwhelming to process.

**Example:** You are doing business in many countries, all with unique regulatory environments, tariffs, and cultural values.

**Approach:** Restructure, bring on or develop specialists, and build up resources adequate to address the complexity.

#### **v**olatility

Characteristics: The challenge is unexpected or unstable and may be of unknown duration, but it's not necessarily hard to understand; knowledge about it is often available.

**Example:** Prices fluctuate after a natural disaster takes a supplier off-line.

Approach: Build in slack and devote resources to preparedness—for instance, stockpile inventory or overbuy talent. These steps are typically expensive; your investment should match the risk.



### **a**mbiguity

Characteristics: Causal relationships are completely unclear. No precedents exist; you face "unknown unknowns."

**Example:** You decide to move into immature or emerging markets or to launch products outside your core competencies.

Approach: Experiment. Understanding cause and effect requires generating hypotheses and testing them. Design your experiments so that lessons learned can be broadly applied.

#### uncertainty

Characteristics: Despite a lack of other information, the event's basic cause and effect are known. Change is possible but not a given.

**Example:** A competitor's pending product launch muddies the future of the business and the market.

Approach: Invest in information—collect, interpret, and share it. This works best in conjunction with structural changes, such as adding information analysis networks, that can reduce ongoing uncertainty.

HOW MUCH DO YOU KNOW ABOUT THE SITUATION?

+

01.11.2017

Page 5

Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de

## Challenges for leaders in a VUCA world



- > the old ways are not working any longer
- ➤ Employes have new expectations towards leadership 4.0
- Conclusion: congruent and agile personalities (flexible, in flow)



## Leadership research in a nutshell

Research in the last ten years shows that good people management (leadership) involves giving people 3 things (Terry Wright 2013):

- Freedom to act (to have choices and behave autonomously)
- Recognition and incentives (financial, social, appriciation) to deliver
- ➤ **Talent** to perform (skills, experience and knowledge for the job)

01.11.2017

Pane 7

Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de



## Leadership research in a nutshell

To be able to lead in this way, leaders need to be able for "level 5" leadership:

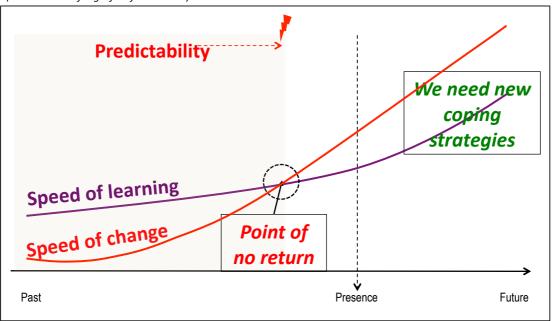
- ➤ humility +
- > will

They need to build up **congruent**, **agile and functionally fluent** personalities **and** organisations.

## Speed of change versus speed of learning ability



(on the basis of a grafic of HD Wilms)



Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de

Dago O

# Why human beings are not per se prepared to cope with VUCA situations



1. We have a limited capacity to process information



## Why human beings are not per se prepared to cope with



© Randy Glasbergen / glasbergen.com

**VUCA** situations

2. We tend to solve only immediate problems



"As soon as we solve one problem, another one appears. So let's keep this problem going for as long as we can!"

01.11.2017

Page 1

Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de

# Why human beings are not per se prepared to cope with VUCA situations



3. We tend to stabilise our frame of reference



Duck or Bunny?

# Why human beings are not per se prepared to cope with VUCA situations



1. We have a limited capacity to process information





2. We tend to solve only immediate problems

3. We tend to stabilise our frame of reference

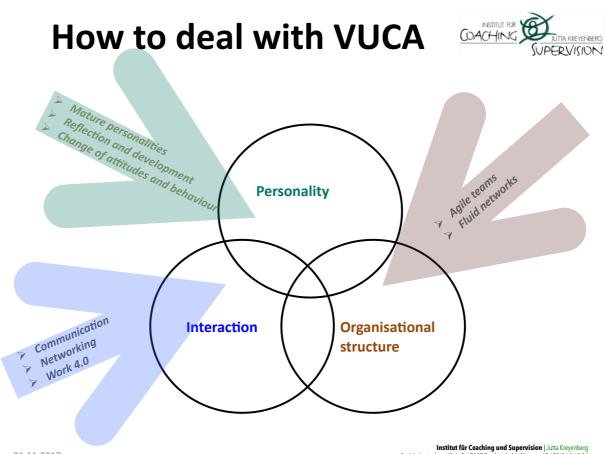


## How does transactional analysis help with VUCA?

01.11.2017

Page 13

Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de



Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de

## How to deal with VUCA



- criteria for success
- ➤ Organisational learning: time and agility for cultural learning overcoming cultural scripts
- Personal development for leaders and employees
- Clear contracts, e.G. the communication structure of self organised teams
- ➤ Evolutionary process: re-decisions, healing the scripts, learning from mistakes
- Development of conflict resolution skills and negotiation skills

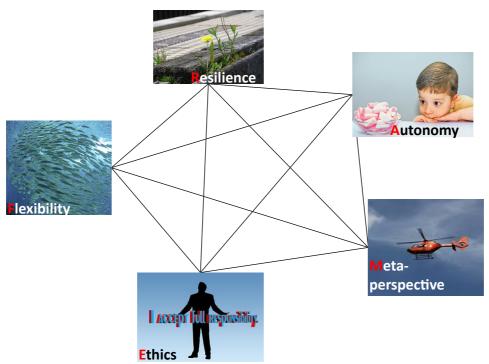
01.11.2017

Page 15

Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de

## From SURVIVING to THRIVING VUKA needs a new FRAME





01.11.2017

Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de

#### Why personality matters **VUKA needs a new FRAME**



#### Flexibility

- To learn from mistakes
- question previous successes
- Surprise competency

#### Resilience

- Deal with adverse events, with
- Finding an energetic balance

#### Autonomy

- Being aware of own re- (in) actions, traps
- Alternative thinking, assertiveness and connectivity

#### Meta-perspective

- Multi-perspective
- Helicopter view

#### **Ethical mindset**

- Orientation through shared values
- Responsibility, cultural development

01.11.2017

- Deal with the script
- Options
- Re-decision

#### Okay-mindset

> Functional fluent energy

#### Drivers, injunctions,

- Awareness, spontaneity, intimacy
- Frame of reference
- Marsian view

#### EATA ethical code

> People can think

Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de

## Reflection about own VUCA coping capacities



- How easily am I able to deal with difficult, uncertain, ambiguous situations?
- How fast do I recover from failures and throwbacks?
- How much fun is it for me to deal with open processes?
- How stable are my relationships
- How much do I trust my intuition?
- How do I get into and out of my stress zone?
- What drains me from and what gives me energy?



### **Conclusion**

# What is your next step on my learning journey in the VUCA world?

01.11.2017

Page 1

Institut für Coaching und Supervision | Jutta Kreyenberg Bodelschwinghstr. 49 | D-67227 Frankenthal | Phone +49 173/2 68 63 94 info@coachingsupervision.de | www.coachingsupervision.de

## TWO HELPFUL MODELS for dealing with VUCA



## **Functional fluency**

- **❖** A way of building effective relationships
- **❖** Learning to re-spond more and re-act less

## **Introvision**

❖ A new way of dissolving scripts on a psychological and neurological level